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## **Advancing Higher Education in Logistics through Virtual Reality: #LOGMASTER Project Milestone Achieved**

Between February 10 and 14, 2025, the LOGMASTER project consortium successfully reached another key milestone in its development. The consortium convened for a Transnational Project Meeting (#TPM) alongside the Learning, Teaching, and Training Activity (#LTTA) titled Digital RealLife Case Studies, hosted by Hochschule Heilbronn

This meeting provided an excellent platform for consortium members to conduct a peer-review of the six logistics-focused modules developed thus far:

- Warehousing,
- Transportation,
- Customer Service,
- Sourcing,
- Supply Chain Design, and Supply Chain Planning.

The evaluation covered teaching notes, lesson materials, presentations, and quizzes, ensuring the high quality and relevance of the curriculum. Valuable feedback from students at the Università Cattolica del Sacro Cuore further enriched the discussion.

A significant component of the TPM was the development and presentation of two real-life case studies in a virtual environment, led by David Flaig, from Hochschule Heilbronn. These case studies underscore the role of virtual reality (VR) tools in enhancing logistics education, and providing immersive and practical learning experiences for students.

The LTTA continued with insightful presentations on cutting-edge technological advancements, including the Cybersecurity Laboratory, Logistics Laboratory, Unity Lab, Urban Innovation Hub in Heilbronn, and Experimenta. These sessions allowed participants to explore the potential of VR and artificial intelligence (AI) in logistics education, reinforcing the importance of modern, technologydriven teaching methods to prepare students for the evolving demands of the industry.

We extend our sincere gratitude to our hosts, Carola Schulz and David Flaig, for their outstanding organization of the event. Special thanks also go to all participants for their dedication and contributions, which made this week a remarkable success.  
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This milestone represents a significant step forward in integrating virtual and digital tools into logistics education, fostering a more interactive, engaging, and future-oriented learning